

## Grimley and Holt CE Primary School – Pupil Premium Overview

Grimley and Holt CE Primary receive a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled over the last five years, and for any Looked after Children. We are required to publish online information about how we have used the premium.

### Numbers of pupils and pupil premium grant received for 2016/17

Total number of pupils on roll: 96

Total number of pupils eligible for PPG: 5

Amount received per pupil £1320 (Ever 6) x3

£300 (Ever 6 service) x2

Total Pupil Premium received £4,560

Focus of spending	Aim	Cost
Take part in Achievement for All programme	<ul style="list-style-type: none"> <li>• To ensure all children in target group (inc. PP) make progress</li> <li>• Tighten parental links</li> <li>• Tailoring of homework tasks</li> </ul>	£1000
Development of Mindfulness, P4C and Neuro-cognitive approaches	<ul style="list-style-type: none"> <li>• To help learners think about their own learning more explicitly; teaching pupils specific strategies to set goals, and monitor and evaluate their own academic development.</li> <li>• To encourage management of one's own motivation towards learning; pupils have a repertoire of strategies to choose from during learning activities.</li> </ul>	£1200
Tailored Assessment system to monitor achievement	<ul style="list-style-type: none"> <li>• Maintenance and adoption of an ongoing, formative assessment system to target individuals, monitor progress and report to parents/ governors</li> <li>• Purchase of bespoke summative testing system to monitor and assess progress, while moderating teaching assessments from formative strategies</li> </ul>	£280
Writing intervention and feedback training	<ul style="list-style-type: none"> <li>• Improve quality of feedback given to the learner and/or the teacher about the learner's performance relative to learning goals.</li> <li>• Improvement in students' learning by refocussing either the teacher's or the learner's actions to achieve a goal, by aligning effort and activity with an outcome.</li> </ul> <p>Improvement in student's management of</p>	£120

	<p>their learning or self-regulation or (the least effective) about them as individuals.</p> <ul style="list-style-type: none"> <li>• Improvements in verbal and written feedback, or through tests or via digital technology</li> </ul>	
<p>Broaden extra-curricular opportunities, including subsidy for academic and non-academic visits, sporting events/ clubs/Community based after schools programme</p>	<ul style="list-style-type: none"> <li>• Increased involvement in artistic and creative activities, such as dance, drama, music, painting, or sculpture. It can occur either as an</li> <li>• Organised as regular weekly or monthly activities or more intensive programmes such as summer schools or residential courses.</li> </ul>	£1200
<p>Increase amount of small group instruction by development of HLTA role in order to free teacher to target those children at greatest need/ up-skill learning support</p> <p>Twilight training sessions and courses undertaken by support staff</p>	<ul style="list-style-type: none"> <li>• One to one tuition within school day and extended day with HLTA or class teacher</li> <li>• Small group tuition with teacher or HLTA working with two, three, four, or five pupils.</li> <li>• Peer tutoring/ collaborative learning through learning detectives scheme</li> </ul>	£860