

Pupil Premium Action Plan 2016-2017

Aims:

- To decrease disparities between pupils in receipt of PP with rest of cohort
- To promote parental involvement
- Increase wider experiences/ participation both academically and non-academically, for PP children
- Embed proven strategies for improving educational outcomes over all time-scales

Action	Timescale	Who?	Outcomes
Embedding of mind-set approaches in core subjects	Throughout academic year	AR and staff	<ul style="list-style-type: none"> • Greater levels of persistence and resilience in learners • Self-regulation strategies for positive learning behaviour, assertion, critical thinking and willingness to experiment/ make, and learn from mistakes
Embedding of Mindfulness			
Embedding of Philosophy for Children			
Revise Provision Map – to ensure that human and physical resources are being deployed effectively	October 2016 (to review after pupil progress meetings)	AR & staff	<ul style="list-style-type: none"> • Maximise impact of interventions
Half termly pupil tracking; formative and summative assessment	pupil progress meetings	AR	<ul style="list-style-type: none"> • Clarity on whether the gap is widening. • All staff to know gap between PP & other • Staff to be clear about actions to address the gap.
Input data into Achievement for All data base	1/11/16	AR	<ul style="list-style-type: none"> • Baseline for AFA
Keep PP data separate for attendance, clubs, participation	ongoing	AR	<ul style="list-style-type: none"> • Target any areas of concern • Signpost
Ensure PP (+ AFA) is a standing item on the weekly staff/TA mtg agenda	ongoing	AR & all staff	<ul style="list-style-type: none"> • Target any lack of progress rapidly
Target PP children for structured learning conversations with parents & children identify aspirations with a view to using PP money to raise aspiration and	Autumn 2/ Spring 2	AR, parents & staff	<ul style="list-style-type: none"> • Children, parents & staff to have clear targets to overcome barriers to learning. • Children's strengths & talents to be identified • Signpost children to

broaden experience			wider opportunities e.g. Scouts – use money to pay for uniform <ul style="list-style-type: none">• Possibly use money to provide experience days/provide opportunities for all Start word of the day to broaden language.
---------------------------	--	--	--